



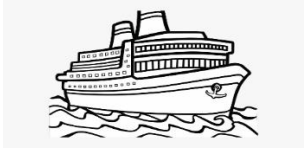


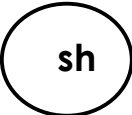
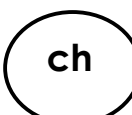
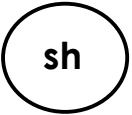
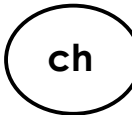
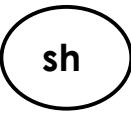
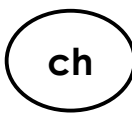



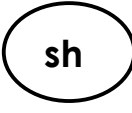
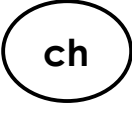
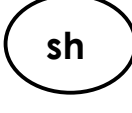
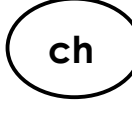

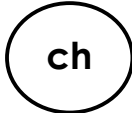
MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE ONE WORKSHEET  
SUBJECT: LITERACY  
LESSON: REVIEW WEEK 12

Name \_\_\_\_\_

Date \_\_\_\_\_

Complete the activities.

1. Look and say the name of each picture. Draw a line from the picture to the correct digraph.


		
 	 	 
		
 	 	 

**2. Circle the best verb to complete each sentence.**

1. The boys (**has** / **have**) their own toys.
2. The girl (**was** / **were**) crying in the rain.
3. The dog (**has** / **have**) a beautiful collar.
4. Our parents (**was/were**) working all day.
5. The teacher (**has/ have**) a pretty dress.

**3. Choose the correct home to complete each sentence.**

sty	stable	hive
den	house	barn

1. The  play all day in the \_\_\_\_\_.

2. The farmer puts the  in the \_\_\_\_\_.

3. The  lives in a beautiful \_\_\_\_\_.

4. The  sleeps in his \_\_\_\_\_.